

CONTACT US:



bit schulungscenter GmbH, Austria
www.bitschulungscenter.at/en/innovation
www.facebook.com/bitgruppe



European Grants International academy srl, Italy
www.egina.eu
www.facebook.com/eginasrl



Innovation Frontiers IKE, Greece
www.innovationfrontiers.gr
www.facebook.com/innovation.frontiers.14



Työväen Akatemia, Finland
www.akatemia.org
www.facebook.com/tyovaenakatemia



Babel Idioma y Cultura S.L., Spain
www.babelidiomas.es
www.facebook.com/BabelIdiomasMalaga



Verein Österreichisches Sprachdiplom Deutsch, (Verein ÖSD) Austria
www.osd.at
www.facebook.com/osdsprachen

Co-funded by the
Erasmus+ Programme
of the European Union



Co-funded by the
Erasmus+ Programme
of the European Union



bitschulungscenter
member of bit group

Innovation Frontiers
Mind is the limit

TYÖVÄEN
AKATEMIA **A**

Babel
centro de idiomas

ösd

egina



Fit 4 Digital Linguistic Education

www.fit4digiline.eu
www.facebook.com/Fit4DigiLinE

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

**Fit 4
DigiLinE**



The project “Fit 4 Digital Linguistic Education” aims at creating a European knowledge base of digital competences for language educators and providing the European adult educational landscape with a newly developed online assessment tool.

The project is conducted to extend the competences of language educators to enhance their teaching skills. The learning materials that are being developed cover the areas of digital, social and personal skills.

GOALS

1

Increase competences on digital language education

2

Encourage the use of digital learning and assessment tools by language teachers

3

Develop a European wide knowledge base of digital competences connected to personal and social competences

4

Ensure the employability and further development of language educators in a digitalized world

5

Support the monitoring of competences for individuals as well as for education providers

Intellectual Output 1: **CROSS-NATIONAL REPORT**

We create a cross-national **REPORT** about motivation and limitations for digital transfer of languages as well as used digital tools within the language education. In addition, this report includes a collection of best practice examples in that area.

Intellectual Output 2: **E-LEARNING COURSE**

To meet the demands of language teaching staff, we develop an **E-LEARNING COURSE** where new teaching skills and methodologies can be acquired. It also includes videos and self-reflection tasks on personal, social and digital competences for teaching languages in a digital setting.

Intellectual Output 3: **ONLINE ASSESSMENT TOOL**

We develop an online **ASSESSMENT TOOL** where the digital, social and personal competences gained in the E-Learning course can be assessed by the language teachers.

Intellectual Output 4: **GUIDE FOR THE ASSESSMENT TOOL**

To ensure that language teachers, trainers and other interested people can use the assessment tool in the best possible way, we create a **TRAIN-THE-TRAINER GUIDE on DIGITAL ASSESSMENT**. Additionally, the guide also supports the language learners to assess their learning progress.

Intellectual Output 5: **MOOC**

Especially in today's world with the challenges of Corona as well as the request of time and space unbounded learning settings, the online transfer of knowledge is very important. Therefore, we develop a **MOOC** with six different units where new learning content relating to digital, personal and social competences for language educators are available.